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FISCAL IMPACT REPORT

SPONSOR: Begaye DATE TYPED: 3/18/03 HB HJM 9

SHORT TITLE: Licensure for Bilingual Practitioners SB _____

ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Joint Memorial 9 directs the Legislative Education Study Committee (LESC) to study the development and implementation of licensure qualifications for the endorsement of school-based bilingual practitioners in speech and language pathology and audiology.

Significant Issues

According to SDE, the LESG is directed to coordinate the effort between the SDE and the Speech Language Pathology and Audiology Board to establish criteria for bilingual endorsement on such a license.

The LESG is directed to present its findings by October 1,2003 to the Legislature.

FISCAL IMPLICATIONS

House Joint Memorial 9 **does not** contain an appropriation.

ADMINISTRATIVE IMPLICATIONS

The SDE indicates that they could absorb the administrative impact of participating in the study.

OTHER SUBSTANTIVE ISSUES

According to SDE, the State Board of Education (SBE) no longer licenses speech language pathologists. When the Speech Language Pathology and Audiology Board was created by the Legislature, the decision was made not to require additional licensure by the SBE in order for speech language pathologists to work in the schools.

RS/yr